

## MINUTES FROM NGO EDUCATIONAL FORUM APRIL 9<sup>TH</sup> 2002 AT LINS/HiO

Participants: 21 people were present. See attached list of participants.

### **Welcome and presentation**

Robert Smith, Centre Leader of LINS, welcomed everyone to the forum.

The agenda for the forum is intended to be threefold:

- for people to share what they are doing
- to raise awareness and competence regarding key issues in education
- to coordinate approaches to NORAD or UD which the NGO sector in Norway might want to promote, eg. clarification on current policy regarding aid to education

All participants introduced them selves.

### **Educational Reforms**

Robert Smith gave an introduction to educational reforms in general, including a historical overview of educational practice and underlying assumptions often supporting reforms. He also mentioned some of the most used reform models, including sector wide approaches. Notes from his introduction are available at LINS.

After the introduction, Bjørn Rongevær from PLAN spoke about the educational reform in Malawi. He underlined that Malawi has mandatory free education as part of its national development plan: Malawi Vision 2020. 27% of the National Budget goes to Education, an extraordinary high amount. Approximately 3 million children are enrolled. The Educational Reform, initiated in 1995, demanded 38 000 new classrooms and 30 000 new teachers, in order to achieve a 1:60 teacher-student ratio. He also pointed to the importance of building citizenship through education.

### **Education in Emergencies**

Eldrid Midttun presented INEE, the Inter Agency Network for Education in Emergencies. INEE was established as a result of a recommendation at the World Education Forum in Dakar in April 2000, and is a focal point for the EFA "Flagship" Education in Emergencies. A six member Steering Group (UNESCO, UNHCR, UNICEF, CARE, Save the Children Alliance and NRC) and a Project Coordinator is developing the network. There are 190 organisational and 100 individual members, and 420 persons have signed on to the listserve. The purpose of the network is to collate and disseminate information on topics such as monitoring and evaluation, resource materials, post-primary education and networking. Midttun presented some of the learning material and guidelines already developed, and encouraged people to give feedback on the materials. She suggested standardisation and generic materials as a later topic for discussion

The forum thanked the contributors for interesting presentations. It was agreed that one should try to set aside more time for discussions for the next forum.

Guro Nesbakken, LINS, will be the co-ordinator for the forum.

Suggested date for next meeting: May/June 2002.

Oslo 16<sup>th</sup> April 2002  
Guro Nesbakken